

## SECTION 1: Identifying Information

\*All fields in section 1 are mandatory.

<b>Name*:</b>	Tim Simony
<b>Current administrative role*:</b>	Principal on leave from the HRCE - Currently PSAANS Chair full-time
<b>Previous administrative roles*:</b>	Principal: Halifax West High School and J.L. Ilsley High School Vice-Principal: Halifax West High School and Lockview High School
<b>Region/School Board*:</b>	Halifax Regional Centre for Education

## SECTION 2: More About You

Share a bit about yourself! What makes you the right person to represent your peers on the PSAANS Board of Directors? Please comment on the following:

### Experiences

Governance, negotiations, prior experience serving on a board of directors, PSAANS or a committee, etc.

**August 2018 to Present: Interim Chair and Chair of the Board of Directors of PSAANS**  
**September 2017 to Present: Member of the EECD Principals Forum Standing Committee**  
**August 2010 to May 2014 - NSSAF Capital Region Board of Governors Representative**  
**2010 to 2019 - Principal in the HRCE**  
**2003 to 2010 - Vice-Principal in the HRCE**

For the past two years, my role in the development of PSAANS has required substantial new learning in the areas of governance, negotiations, labour relations, and the development of professional relationships to advance the goals and build the foundation of the Association. In my role, I have sought to bring forward the collective voice of the Board of Directors who represent over 840 administrators from every region in the province and the Conseil scolaire acadien provincial.

From our inception, the board has worked on the principle of consensus for decision making and is structured to ensure that it reflects the diversity of our membership in the province. Equity as a principle has guided our work and I want to be a part of advancing that work on behalf of administrators in Halifax and provincially. As a Board we have made decisions to move that work forward through our Equity Committee, securing specific seats for Directors representing administrators of African Descent and Indigenous Ancestry, and collaborating with the EECD on substantive work to develop Anti-Racism professional development for leaders within the system. This has all been made possible by our ability to work together and respond to identified needs. We work towards them because they are the right things to do.

I have learned a great deal about governance in my time with PSAANS through the ongoing development of our own structures. I believe these skills are of service to the membership as we establish our role as an association, very different from a union. We exist within a legislative framework that is unique and

challenging, therefore providing opportunities along with some obstacles. I hope to continue as a Director for the Halifax Regional Centre for Education to contribute to the work going forward and to participate in the further development of our role. The agreements reached by PSAANS with the EECD all have local contextual aspects and I hope to help be involved with that work and the ability to bring an HRCE perspective forward.

Negotiations have been an ongoing process in which I have had direct involvement in my capacity as Chair. This work is critical to our collective future and for those who will take up the call of public school leadership in the future. The experience that I have had over the past two years will continue to prove valuable to the Association's interests in the development of our first Memorandum of Understanding. There are substantial questions to be examined regarding significant items, from the impact of pre-primary to the ambiguities of Advance Reporting Days and workload in general. It would be a privilege to continue this work on behalf of all administrators and to bring this work to a resolution.

### **Skills & Qualities**

*Highlight those that best prepare you to be a Board Member*

Through my experiences and education, I believe I have developed qualities that serve PSAANS members currently and will in the future.

I am a listener and lean in to understand what people mean and are expressing.

I am a consensus builder and work to bring either disparate ideas together or seek collaboration for new paths forward.

I am creative, but balance novel ideas and approaches with attainable means and implementation.

I seek to bring people through challenging situations by being calm, compassionate, and supportive.

I have been keenly invested in the establishment of our association and believe that it can accomplish significant positive development for every level of leadership through building structures and supports upon the foundation that has been established.

## Other

### *Final thoughts*

In the lead up to the summer of 2018, and August 1st of that year, when we were created as an association I was eager and prepared to devote the time and energy necessary to help establish an Interim Board and prepare for our first elections and AGM.

Two years later I would like the opportunity to continue to represent administrators from the Halifax Regional Centre for Education and contribute to the development of the Association.

I want to do the work.

## SECTION 3:

### *The fine print*

Additional information that WILL NOT be circulated or published as part of the election communications may be included in Section 4 (page 4) of this document.

To be official, this Nomination Form must be signed by the person named above indicating their acceptance of the nomination.

I submit this Nomination Form for the position of Member of the PSAANS Board of Directors for the region indicated above.

I confirm that I am a permanent and active member of PSAANS.

I understand that this is a volunteer position.

I consent to this Nomination Form being published on the PSAANS website.

A handwritten signature in black ink, appearing to be 'J. B.', written in a cursive style.

Signature (Electronic)

\_\_September 18, 2020\_\_

Date

When signed, this Nomination Form is to be emailed to [nominations@psaans.ca](mailto:nominations@psaans.ca). It must be submitted as a .pdf.